

Education and Integral Economy in Slovenia

Nataša Beltran Msc.

Intro

- Bsc and Msc in Environmental and Resource Management
- Working with CC office
- Working with NGO
- UNDP
- Education in schools

Sustainable development, holistic approaches, collaborative management

Providing knowledge and skills to the youth

- No. Of schools in Slo (450 primary schools and 332 affiliates; 175 high-schools; 3 public, 4 private and 2 international universities.
- educational plans are defined at the national level
- integral approach (sust. develop) demands interdisciplinary approach to education
 - cross-curricular integration of SD is needed
 - implementation depends on individual headmasters, teachers and professors, resources are needed to educate the skills – learning through experience)

Existing actions

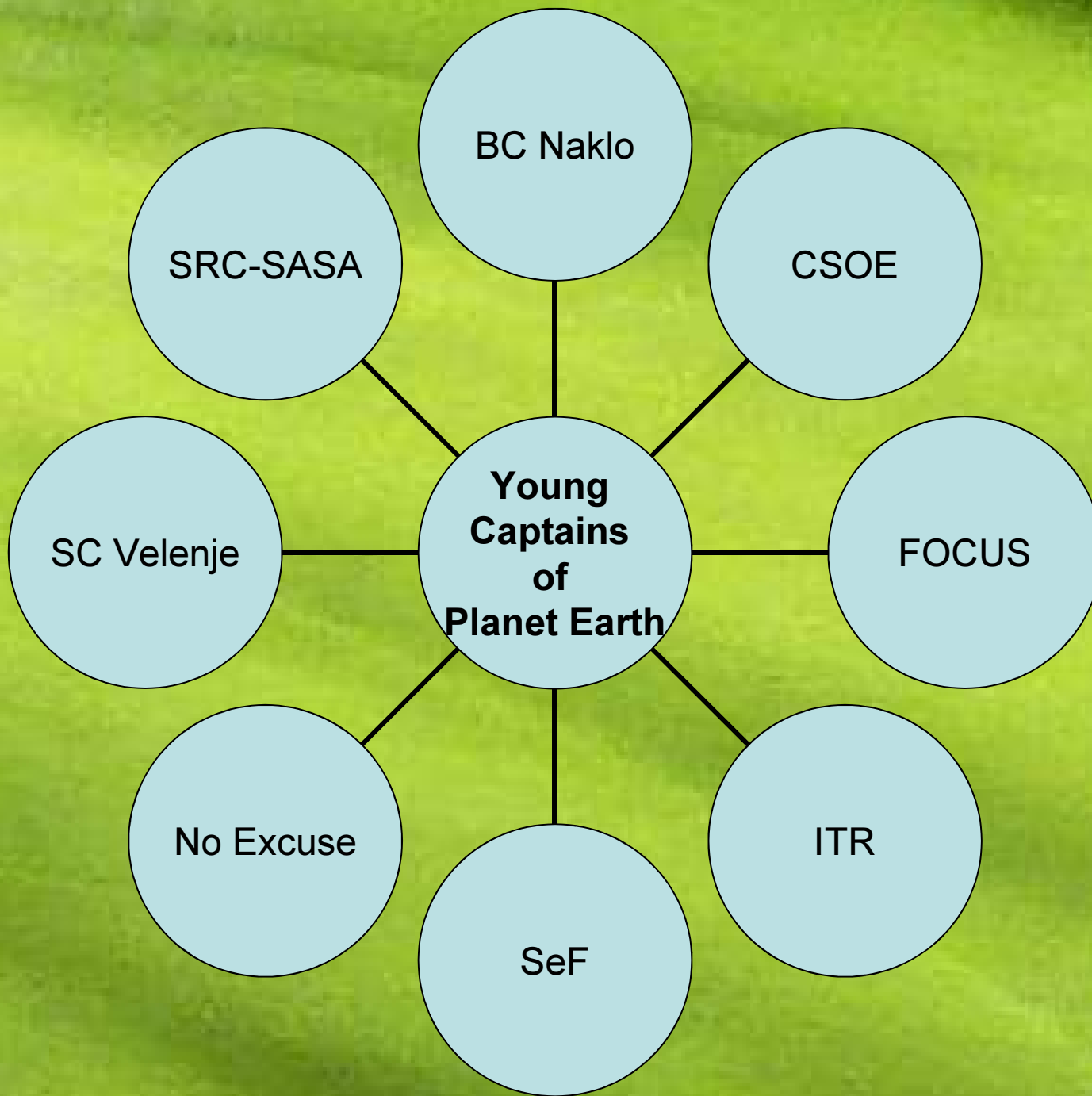
- Formal structures (e.g. BC Naklo)
- Extracurricular activities (e.g. in schools, outdoor education)
- Actions and skills oriented activities are mostly performed by various networks, associations, NGOs, etc. outside of formal, governmental structures (scouts, schools networks, env. and social NGOs's networks)

Impacts on pupils and students

- Society as a whole: from a point of view of a pupil/student
 - Family
 - Peers
 - Web
 - School
 - Local community
 - Economy, Government, NGOs
 - etc.

An example – Young Captains of planet Earth

- Integral economy within the field of education for sust. development means:
 - Interdisciplinarity (natural and social science)
 - interrelations within society itself (society, social structures-intersectoral co-creation)
 - holistic approach to education and awareness rising



An example – Young Captains of planet Earth

- Long-term project
- Primary school pupils and high school students, teachers, local communities (inhabitants, governance), enterprises (target audience)
- Education for SD, acquiring skills for implementing solutions and participating in green economy

Basic training

**Organic
agriculture**

**Sustainable
mobility**

**Energy
efficiency
and
renewable
energies**

**Drinking
water
protection**

Empowering activity: using acquired skills through a decision making process

Relation to Integral economy

- **East;** exploring the existing consciousness on human-nature relation, awareness rising, cultural background
- **South;** traditional knowledge
- **West;** natural capitalism, development of skills for realizing green economy
- **North;** development of scientific skills and use of up-to date knowledge and technology for implementing solutions, decision making through connecting activity
- **The moral core:** personal and collective responsibility for our lives (north-south, present-future)

Conclusion

- We had the idea
- Developed the project and applied for financial resources
- Realization depends on acquisition of financial resources but;
 - we have knowledge, human resources
 - We will continue to develop the idea
 - High level of commitment from the partnersWill lead to implementation

Thank you for your attention!

